

American History II
Mr. Holland

Contact Information

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Objective

- To explore major issues, turning points, and people to give students a greater appreciation for American History.
- To use various historical documents to draw conclusions about the impact of political, economic, and social changes in the twentieth century.
- To expose students to a wide range of historical sources such as speeches, letters, photographs, legal documents, and editorial cartoons.
- To raise awareness of issues facing students today and use historical lessons to help them solve the problems we are confronted with.
- To develop study habits, critical thinking, and writing skills.

Course description

US History II examines the Age of Expansion, Progressivism, our nation's involvement in World War I, World War II, and Vietnam, and concludes with an analysis of post 9/11 America. Emphasis is placed on the close reading of historical documents, textual analysis, historical research, and the reinforcement of Social Studies skills.

Supplies

- 3 ring binder with dividers & plenty of notebook paper.

Grading System

You will be graded on a point system. Your average will be calculated by dividing the total number of points you have earned by the total number of points possible.

Example: A student has 1050 points out of a possible 1200 for the semester.

His/her average is an 87.5%, which is a B+

(See MATES course guide for range of grade)

- Tests/Projects/Papers 100 points
- Quizzes 50 points
- Notebook Checks 50 points (late assignment stipulation does not apply)
- Essays 35 - 50 points
- Homework 5 - 10 points
- Participation 10 points (each week)

Points system subject to change

***Late assignments will lose 10 points for each day they are not turned in**

Expectations

You are responsible for reading your course material, writing essays, writing and discussing current events, completing projects, homework, quizzes, tests, a research paper, midterm, and a final. To be successful you will have to work hard, meet deadlines, work alone and in cooperative groups, positively contribute to classroom discussions, and follow all class rules. I am available during homeroom, lunch, and after school for extra help.

Class Rules

1. Respect yourself and others.
2. Use appropriate language at all times.
3. Be on time to class.
4. Be prepared with all materials you need for class.
5. Do not speak when others are talking.
6. No food, gum, or soft drinks in the classroom.
(Bottled water is acceptable)
7. No phones or I-Pods in the classroom.
8. Come to class with a positive attitude and an open mind.

Please sign and keep this paper in your notebook to show that you have reviewed and understand all of the information on these two sheets. I look forward to a great semester with you.

Mr. Holland

Signature_____ **Date**_____