



### **Grunin Performing Arts Academy**







### OCVTS GRUNIN PERFORMING ARTS ACADEMY



The Grunin Performing Arts Academy is a four-year comprehensive public high school administered by the Ocean County Vocational Technical School District. Our program opened its doors in September 2001 for students entering the ninth grade. Grunin Performing Arts Academy offers an artistically distinctive and academically sound learning setting for students gifted in the performing arts and the technical aspects of art production. The academy offers its' students curriculum that is specially designed with a concentration in dance, vocal music, theatre, and audio engineering, while providing a rigorous academic program of study.

In January 2020, the OCVTS Grunin Performing Arts Academy moved to new state-of-the-art building located on the Ocean County College campus. This move not only resulted in the Grunin Performing Arts Academy becoming more centrally located in Ocean County, it presented advanced learning opportunities for our students. Students now have the opportunity to register in Ocean County College embedded classes for dual credit, opening up the opportunity to earn an associate's degree in addition to their high school diploma.

The mission of the Grunin Performing Arts Academy of the Ocean County Vocational Technical School district is to provide a rigorous curriculum for creatively gifted and academically driven high school students. Our challenging coursework empowers graduates with the experience, knowledge, and 21<sup>st</sup> Century skills necessary to succeed in the academia and arts industry. Our students will develop critical thinking skills to propel them into the global landscape of interconnectivity. The Grunin Performing Arts Academy exists to provide a unique, nurturing and challenging learning environment for students gifted in the performing arts.

The Ocean County Vocational Technical School District is responsible for recruitment, admissions, and the instructional program. The Grunin Performing Arts Academy is a competitive, specialized high school that selects its 9th grade class each year from applicants found within the public and private schools of Ocean County. All students apply and participate in a selective admissions process that considers middle school grades (transcripts), admissions test scores, and audition/interview performance in a specified discipline.

### QUICK FACTS: Type of School: Public Grades Included: 9-12 Total Enrollment: 270 (as of September 2023) CEEB Code: 310683

The Grunin Performing Arts Academy Class of 2023 was offered almost **\$9 million** in scholarships and awards.



### Grunin Performing Arts Academy COURSE OF STUDY All students must successfully complete a minimum of 162 high school credits to graduate. Courses are

All students must successfully complete a minimum of 162 high school credits to graduate. Courses are typically instructed in block format, either semester long or alternating days. All courses are instructed on at the minimum of college preparatory level.

	PAA CREDITS	OCC CREDITS
FRESHMEN		
Performing Arts I / DANC130**, THTR193**, MUSC101** or MUSC 194**	10	2/3
English I *	5	
Algebra I* or Geometry* or Algebra II*	5	
Biology*	5	
World Civilization/HIST 181**	5	3
Health & Physical Education	5	5
	5	
Spanish I or SPAN151**	5	3
STSC150** Student Success Seminar	2	2
CSIT 123**Integrated Office Software		3
TOTAL	42	13-14***
SOPHOMORES		
Performing Arts II / DANC131**, THTR197**, MUSC190** or COEM231**	10	2/3
Performance Minor/DANC 145**, MUSC 190**, THTR 195** or Audio	5	-/
English II*	5	5
	5	
Geometry* or Algebra II* or Other*/**	5	
Chemistry*	5	
Physical Education & Driver's Education	5	
SPAN151**/Spanish II or Spanish III	5	3
TOTAL	40	8-9***
JUNIORS		
Performing Arts III/ THTR194**/THTR195**, DANC 120**/DANC 150**	10	4-6
MUSC 120**/MUSC 160**/MUSC 181**, COEM 231**/COEM 232**		
English III, ENGL 151** or AP English Language and Composition	5	3
Algebra II* and Elementary Functional Analysis (EFA)*, AP Pre-Calculus/MATH 191** or	5-10	4+
	5-10	· · ·
Statistics/ MATH 156**	_	
ENVI 152** AP BIO	5	4
US History I/HIST 173**	5	3
Political Science/POLI 183	2.5	3
Sociology/SOCI 181	2.5	3
Health & Physical Education	5	
Note: Juniors must complete OSHA training for Senior Internship	5	
TOTAL	40	24-26***
SENIORS	10	2120
Performing Arts IV/THTR189**, MUSC 194**/MUSC 161**, DANC 145**/DANC	10	3-8
241**/DANC 121**, COEM 233,	5	3
English IV * ENGL 152** or AP English Literature w/ ENGL 152** Option	5	3-4
Elective: Various	5	3
US History II/HIST 174**	5	
Health & Physical Education	2.5	
Internship	5	
Performing Arts History/Theory	2.5	3
Financial Literacy	2.5	
	2.5	2
Public Speaking/COMM 154** TOTAL	<u>2.5</u> 45	15-24***

\* Indicates course may be taken as college prep or honors level

\*\* Embedded course/Ocean County College Credits

\*\*\*Ocean County College course credits vary by major



# Ocean Co. to build \$26.7M performing arts high school

ERIK LARSEN @ERIK\_LARSEN

TOMS RIVER - Ocean County is going to build a per-

 TOMS RIVER - Ocean County is going to build a per-forming arts high school.
 Going The Storm of County College in Toms River with an antici-tor Ocean County College in Toms River with an antici-nonced Wednesday at an agenda meeting.
 Going The Storm of County College in Toms River with an antici-nonced Wednesday at an agenda meeting.
 Milesting The Storm of County College in Toms River with an antici-nonced Wednesday at an agenda meeting.
 Milesting The Storm of County College in Toms River with an antici-nonced Wednesday at an agenda meeting.
 Milesting The Storm of The Storm of

would be be financed by the state government. The other 60 percent would be divided between the county and the Grunin foundation, which since 2013 has invested more than \$12 million in philanthropic pro-jects in the Toms River area, with a primary focus on the arts. the arts. "We will be getting \$10.6 million from the state of New Jersey, that leaves \$16 million left," Bartlett said. The taxpayers of Ocean County will pay for the first \$8 million and the foundation will pick up the second \$8 million Bartlett said.

\$8 million and the foundation will pick up the second to million, Bartlett said. Additionally, the college's Board of Trustees will make \$2 million available to cover any interest pay-ments or "other incidentals" that come up during the length of the project. Bartlett explained.

make \$2 million available to cover any interest pay-ments or "other incidentals" that come up during the Bench of the project, Bartielt explained. With the exception of a state government repre-tative, all of the parties involved in the project were be unprecedented step of opening the agenda session to questions from reporters and other members of the public present.

to questions from reporters and other members of the public present. OCC President Jon H. Larson said the future stu-dents of the performing arts school will be able to cut the cost of their college tuition in half by earning an as-sociate degree at the two year college at the same time they earn their high school diploma.

Minimately, we're going to see the participant of the goal of the set of th

"This amazing educational and cultural project is the direct result of the Instantizing educational and cultural project is the direct result of the cooperation and partnership between the Jay and Linda Grunin Foundation, the Cooperation Cooperation and partnership between the Jay and Linda Grunin Foundation, the cooperation and partnership between the Jay and Linda Grunni Poundation, the Ocean County Freeholders, the New Jersey State Department of Education, the County Cou County College and the Ocean County Vocational School District." -William P. Hoey, Jr., Former OCVTS Superintendent

"We are breaking new ground in an associational innovation by partnering with OCVTS to construct a Performing Arts Academy on the OCC campus. This will be the first-in-thenation organically grown example of an entire early college high school that allows a student to graduate with a high school diploma and OCC's Associate in Arts degree at the same time. Only through the generous support of the Grunin Foundation, the County

Freeholders, and the State of New Jersey is this project becoming a reality."

12

- Jon H. Larson, Ph.D., President, Ocean County College

12



"Helping to bring the Performing Arts Academy to the campus of Ocean County College is a reeping to bring the removining Arts Academy to the campus of Ocean County Conege is a reaffirmation of our commitment to the Arts at the Jersey Shore. This partnership will allow our county conege is a subscription for the Arts to reaction for the Arts to reacting to reaction for the Arts to reacting to reaction for th realitimation of our commutation to me Arts at the Jersey Shore. This partnership with above our young people, who have a real passion for the Arts, to receive a first-class education in a beautiful college setting. At a state of the art facility. We know that are active division of a transition of a state of the art facility. young people, who have a real passion for the Arrs, to receive a first-class education in a beautiful college setting, at a state-of-the-art facility. We know that one of the drivers of a strong economy conege setting, at a state-or-the-art facility. We know that one of the drivers of a strong economics a thriving Arts culture, and with this Academy we will see graduates for generations to come who will continue to uplift our community." -Jav Grunin. The Jav and Linda Grunin Foundation

"On behalf of the entire Board of Chosen Freeholders, I am very pleased that this partnership will bring exciting new opportunities to our Vocational School students. The Performing Arts Academy on the Ocean County College "On behalf of the entire Board of Chosen Freeholders, I am very pleased that this partnership will bring exciting opportunities to our Vocational School students. The Performing Arts Academy on the Ocean County College campus will provide students with an outstanding education using both existing college buildings and state-ofopportunities to our Vocational School students. The Performing Arts Academy on the Ocean County College and state-of-the-campus will provide students with an outstanding education using both existing college buildings and state-of-the-art new facilities. Here, our creatively eifted voune people will find a place where their talents will multiplace and the state of eampus will provide students with an outstanding education using both existing college buildings and state-of-the-art new facilities. Here, our creatively gifted young people will find a place where their talents will truly blossom. Joseph H. Vicari. Ocean County Freeholder and Liaison to OCVTS are new racinities. ricle, our creativery gined young people with find a -Joseph H. Vicari, Ocean County Freeholder and Liaison to OCVTS



### IT'S OFFICIAL!! **OCVTS GRUNIN PERFORMING ARTS ACADEMY NOW OPEN**

## Curtain Opens for OCVTS Performing Arts Academy

chemistry labs to the white boards used in the classrooms are all modern. The acoustics of the recording studios are unbelievable, "Vicari said He as "Top Perform and that the design also ensured security and fire safaty said the new building to be standards. According to OCVTS Superintendent Karen Honniek, who served as principal of the academy for 14 years prior to becoming superintendent, 279 students currently attend classes in the facility in a 9 are resulted program. The students are from various

TOMS RIVER - They arrived by bus and car and entered with excitement communities across Ocean County and must go through an application, by their first day Deforming Arts Academy building it wasn't just the store bight. We are very excited about its opening today. Former OCUSs additional School Performing Arts Academy building it wasn't just the store bight. We are very excited about its opening into motion. He got file additional school performing the state-of-the-art facility but Superintendent William Hock by Der staff is totally dedicated wheels in motion for this and we finished up. Our staff is totally dedicated administrators, staff, OCVTS Board of Education members and elected officials. The building is on the campus of Ocean County College in Toma and they were anxious to start working here today," Honeiks said. Hoek additional school performed and the campus of Ocean County College in Toma.

To be a by the set of the set o



### OCVTS PERFORMING ARTS ACADEMY NAMED 2014 BLUE RIBBON SCHOOL, AN EXEMPLARY HIGH PERFORMING HIGH SCHOOL – Jean Sullivan

### PRESS RELEASE FROM 2014:

The Ocean County Vocational Technical School's Performing Arts Academy (PAA) was one of 337 schools nationwide to be selected as a 2014 Blue Ribbon School by the US Department of Education. The National Blue Ribbon Schools award honors public and private elementary, middle, and high schools where students perform at very high levels or where significant improvements are being made in students' levels of achievement. PAA was recognized as an exemplary high performing high school.

The Performing Arts Academy is a four-year full-time high school designed to provide performing arts curriculum focused in dance, vocal music, and acting, integrated into a rigorous college preparatory academic program. The school exists to provide a unique, nurturing, and challenging learning environment for students living in Ocean County who are gifted in the performing arts. The teaching philosophy strives to incorporate the arts into all educational areas by integrating curriculum and by interaction with professionals from the arts industry.

U.S. Secretary of Education Arne Duncan proclaimed, "These great schools are fulfilling the promise of American education—that all students, no matter their name or zip code, can flourish when schools provide safe, creative, and challenging learning environments. National Blue Ribbon Schools are models of consistent excellence and a resource for other schools and districts. We celebrate them for their tireless effort and boundless creativity in reaching and teaching every student."

PAA Principal Karen Homiek added, "The staff's teamwork, collaboration and dedication play a major role in the success of our program. College prep, Honors classes, AP and college courses provide the foundation for academic and performance achievement. We are proud of this recognition and will continue to offer a challenging and rigorous curriculum to our students."

The OCVTS Grunin Performing Arts Academy is now accepting applications for incoming freshman for the 2024-2025 school year. Students are selected from applications through a highly competitive process and enter at the ninth-grade level. Applicants must reside in Ocean County to be eligible for admission. Application deadline is midnight December 11<sup>th</sup>.



### Academy applications are available to students attending our Information Sessions as well as on-line at www.ocvts.org.

OCVTS Grunin Performing Arts Academy has a competitive admissions process. Student's middle school grades (transcripts), admissions tests scores, and audition/interview performance all play a role in acceptance into our program. The Grunin Performing Arts Academy is designed to provide students with performing arts curricula focused in dance, vocal music, acting, and audio engineering, along with a four-year rigorous academic program. Keeping this in mind, it is important for students who wish to attend be committed to their craft/talent and have a willingness to work hard.

We strongly recommend attending one of our Information Sessions to learn about our program and the education opportunities we offer. These sessions are designed to help students and their families make informed decisions regarding an educational pathway that is in the best interest of each student.

The academy approach to learning is different from the traditional high school setting and the decision to apply should be made after review and discussion of the material presented during our Information Sessions.



### **APPLICATION PROCEDURES**

- Information Sessions: Although you may have diverse interests, you may apply to only one of OCVTS's three academies. Attending our information sessions may help you decide which school is right for you. The Grunin Performing Arts Academy Information Sessions are scheduled for the following three dates: 10/14, 10/26 or 11/04. These are in person events. Please register on-line at https://www.ocvts.org/academies to attend one of our Information Sessions.
- 2. Obtain Academy Admission Materials and Application: Academy applications and admission materials can be obtained at one of the information sessions or online at www.ocvts.org.
- 3. <u>Application Submission</u>: Complete the required application online. The following academic grades MUST be included as support material: 7<sup>th</sup> grade final report card and 8<sup>th</sup> grade first marking period report card.
- 4. All applications and academic grades MUST be submitted online by <u>midnight</u> on <u>December 11, 2023</u>.
- <u>Admission Testing</u>: Take the admission test on <u>January 6, 2024</u> at: OCVTS Grunin Performing Arts Academy: 1 College Drive, Building 12 (Parking Lot 2) Toms River, NJ 08754 Staggered start times will be used for Admission Testing
- 6. <u>Auditions</u>: Auditions will be held on <u>January 13, 2024</u> at: OCVTS Grunin Performing Arts Academy
  1 College Drive, Building 12 (Parking Lot 2) Toms River, NJ 08754
  Staggered start times will be used for auditions

### Acceptance Criteria

Applicants will be ranked using the following criteria:

- A) Academic grades 7<sup>th</sup> grade 8<sup>th</sup> grade (first marking period)
- B) Admissions Exam
- C) Audition



### Q. What must be included with my application?

A. -The application must be filled out completely.
 -OCVTS will be requesting a copy of the student's grades/report cards from their current school via email.

The deadline for online applications is **midnight on December 11, 2023**. Late applications WILL NOT be accepted.

#### O. How competitive is the admissions process, and what are the minimum requirements?

**A.** In general, there will be more applicants than available space. We assign scores to all applicants based on academic records, performance on our entrance exam, and performance at our auditions/interview(s).

### O. What happens if I am not accepted?

**A.** If you are not accepted but you meet the minimum criteria, your application will remain on file. Should an opening occur, your application may be reconsidered.

### Q. What is on the entrance exam?

**A.** The exam contains two sections: mathematics and language arts literacy. Questions are multiple-choice. Calculators are permitted on one portion of the mathematics assessment.

### Q. What is the audition?

**A.** Auditions for singers, actors, and dancers consists of a practical demonstration of the candidate's talent and skill in their area of interest. Actors and singers, warm as a group, but audition individually. Students that audition for dance participate in a dance workshop, that last approximately 2 hours long, where prospective students are judged individually. Students interested in Audio Engineering program are expected to create a product/presentation and participate in an interview. Both auditions and interviews are evaluated by industry professionals. Specific audition/interview requirements will be made available to applicants prior to auditions during the Information Sessions.

#### Q. What if I am sick and miss the exam/audition?

**A.** A make-up date will be available for the exam and/or the audition, based on the circumstances of the individual.

### Q. How and when will I be notified of acceptance?

A. It will take approximately four weeks for all processing to be completed after the audition date. All applicants who have completed the admissions process will be notified by mail whether they have been accepted or not.

### Q. Can I apply to more than one Career Academy?

A. No, you may only apply to one school. Our Career Academies offer very specialized curricula. The Career Academies admissions process attempts to match students to the most appropriate program for that student. One of the first steps in that process is for you to choose the school that most fulfills your interests and abilities.

### Q. How will I make arrangements for transportation and other costs?

A. The Ocean County Vocational Technical School District is a public-school district. If you have been accepted, your resident school district will be notified and transportation will be provided by that district. You can expect to incur the same kinds of costs that you would in your resident school. Notebooks, pens, pencils, etc. are your responsibility to provide.



### INFORMATION FOR APPLICANTS

The Grunin Performing Arts Academy is a four-year comprehensive public high school administered by the Ocean County Vocational Technical School District. Our school opened its doors in September 2001 for students entering the ninth grade. The Grunin Performing Arts Academy is designed to provide performing arts curricula focused in dance, vocal music, acting, and audio engineering, along with a four-year rigorous academic program.

In January 2020, the OCVTS Grunin Performing Arts Academy moved to new state-of-the-art building located on the Ocean County College campus. This move not only resulted in the Grunin Performing Arts Academy becoming more centrally located in Ocean County, it also presents advanced learning opportunities for our students. Students now have the opportunity to register in Ocean County College embedded classes for dual credit, opening up the opportunity to earn a dual degree.

The mission of the Grunin Performing Arts Academy of the Ocean County Vocational Technical School district is to provide a rigorous curriculum for creatively, gifted and academically driven high school students. Our challenging coursework empowers graduates with the experience, knowledge, and 21st century skills necessary to succeed in the academia and arts industry. Our students will develop critical thinking skills to propel them into the global landscape of interconnectivity. The Grunin Performing Arts Academy exists to provide a unique, nurturing and challenging learning environment for students gifted in the performing arts.

### STUDENT SELECTION AND ADMISSION

Students are selected through a competitive application process. For admission, students are assessed using the applicant's current academic transcript, as well as their performance on admissions exams and an audition/interview. Students typically enter the Grunin Performing Arts Academy at the 9<sup>th</sup> grade level, however, openings for students presently enrolled in 9<sup>th</sup> grade may be available and will be determined annually. Applicants must reside in Ocean County to be eligible for admission. All school districts in Ocean County are eligible to participate in sending applications to the program.

### ADMISSION

To be eligible for admission, the student should be enrolled in and successfully complete an eighth-grade program that includes: English, math, science, social studies and physical education. It is recommended that students also be involved in performing arts activities. Students applying as high school transfers will have current transcripts evaluated. Students entering as sophomores must successfully complete their 9<sup>th</sup> grade coursework or they will lose their acceptance.

### TRANSPORTATION

The student's resident district will be responsible for transporting the student to the Grunin Performing Arts Academy.

### PROGRAM DESCRIPTION

The school day runs from 7:30am -1:43 pm daily. Classes are offered in a block scheduling format which allows for maximum participation in the learning process. Students that attend our four-year program receive training by professionals in the art of performance.

### Information for Applicants (Continued)

### PROGRAM DESCRIPTION (Continued)

Our course of study exceeds the New Jersey minimum course requirements for graduation. OCVTS Grunin Performing Arts students are offered the skills necessary to develop and manage a career in the arts industry. Students are provided with the opportunity to perform and record in a professional audio recording studio. Trips are taken to see professional performances. Guest artists are invited to the school to perform and train our students.

### NINTH GRADE COURSES OF STUDIES

Performing Arts I / DANC130\*\*, THTR193\*\*, MUSC101\*\* or MUSC 194\*\* English I \* Algebra I\* or Geometry\* or Algebra II\* Biology\* World Civilization/HIST 181\*\* Health & Physical Education Spanish I or Spanish II/SPAN151\*\* STSC150\*\* Student Success Seminar (Course designed to develop critical thinking, note-taking, test-preparation, and time management skills) CSIT123\*\*Integrated Office Software

\* Indicates course may be taken as college prep or honors level

\*\* Embedded course/Ocean County College Credits

\*\*\*Ocean County College course credits vary by major

### ADVANCED CURRICULUM OFFERINGS

The Grunin Performing Arts Academy has forged a partnership with Ocean County College that provides our students with the opportunity to earn most of the credits needed for an associate's degree. In embedded classes, Ocean County College learning objectives and expectations have been aligned with ours to maintain coursework integrity, as well as ensure academic rigor. We are proud to be able to offer Ocean County College embedded classes throughout all four grade levels.

Save the Dates.

Grunin Performing Arts Academy Admission Information Sessions

Saturday, October 14, 9:00 AM

Wednesday, October 26, 6:00 PM

Saturday, November 4, 9:00 AM

To register for an information session, please visit <u>https://www.ocvts.org/academies</u>

All Grunin Performing Arts Academy Information Sessions will be in person events

Application Deadline: December 11th, 2023 (MIDNIGHT)

Admission Testing: January 6<sup>th</sup>, 2024 (Begins 8 AM – Scattered Starts) Auditions/Interviews: January 13<sup>th</sup>, 2024 (Begins 8 AM – Scattered Starts) Additional information regarding Admission Testing and Auditions/Interviews will be sent electronically after you have completed the application process.





### College Acceptances

### The Grunin Performing Arts Academy Class of 2023 was offered almost \$9 million in scholarships and awards.

Adelphi University Albright College American Academy of Dramatic Arts American Musical and Dramatic Academy Arcadia University Atlantic Cape Community College Ball State University **Belmont University** Bennington College Berkeley College Boston Conservatory Boston University Brandeis University Brookdale Community College Caldwell College California State University Carnegie Mellon University Cedar Crest College Coastal Carolina University College and Conservatory of Music Columbia College Dartmouth Delaware State University **DeSales** University Drew University Drexel University East Carolina University Elon University Emerson College Fairleigh Dickinson University Fashion Institute of Technology Five Towns College Flagler College Florida Atlantic University Florida State University Fordham University Georgian Court University George Mason University Green Mountain College Hartford County College Hartford University

The Hart School of Music Hofstra University Ithaca University James Madison University Kean University La Roche College Long Island University, CW Post Louisiana State University Loyola University Manhattan College Manhattan School of Music Marymount University Marymount Manhattan College Maryville College Mason Gross School of the Arts McNally Smith College of Music Messiah College Miami Dade College – Kendall Monmouth University Montclair State University Mount Saint Mary's College Naropa University Nazareth College New World School of the Arts New York Film Academy New York University Northeastern University Nyack College Ocean County College Ohio Northern University Otterbein College Pace University Peabody Conservatory of Music Penn State University Point Park University Ramapo College Rider University Rutgers University Rochester Institute of Technology Rowan University Sacred Heart University Salisbury University

Sanford Brown Institute Santa Fe University of Art and Design Savannah College of Art and Design Seton Hall University Shenandoah College Slippery Rock University St. Joseph College St. Louis University St. Peter's College Stevens Institute of Technology Stockton University Southern Illinois University Temple University The Art Institute of New York City The College of New Jersey Tisch School of the Arts Towson University University of Arizona University of the Arts University of Cincinnati – Conservatory of Music University of Delaware University of Alabama University of Georgia University of Hawaii at Hilo University of Maryland University of North Carolina University of the Sciences University of Tampa Vassar College Wagner College Washington College West Chester University of Pennsylvania Westminster College of the Arts Wilkes University William Patterson University of New Jersey



Calendar of Events pro	vides a snapshot of a typical school year:
September	-Back-To-School Night -Welcome Back Dance
October	-Ocean Gate Bonfire -GPAA Performance Troupe Performances -NHS Breast Cancer Walk -Two River Theatre Field Trip -PSATs -Stockton University Dance Day -Performance of "Bang, Bang Your Dead." -Halloween Dance
November	-Fall Drama Production at Ocean County College -Friendsgiving -GPAA Performance Troupe Performances -Guest Artist Workshops -College Fair
December	-Guest Artists Workshops -Underclassmen Vocal Show -Junior Dance and Vocal Winter Showcases -Vocal Ensemble Performance for Assisted Living -Vocal Ensemble and Dance Club Performance at Bey Lea Nursing Home -Senior/Junior trip to Broadway and Ellen's Stardust Diner -American Playwrights Project
January	-Guest Artist Workshop: Dance -Black Box Players -Mutter Museum fieldtrip - Snow Ball Semi-Formal Dance -International Thespian Society State Competition
February	-Musical Theatre Production at the Strand Theater, Lakewood NJ -NJMEA Regional Chorus Festival -Two River Theatre - Poetry Out Loud -Danceworks/Rutgers University Workshop -Guest Artist Workshops
March	-Show Up and Dance at Two River Theatre -Freshman/Junior Dance -Guests Artist Workshops -International Thespian Society Induction Ceremony -NJMEA Allstate South Auditions -Black Box Players One Acts

### GRUNIN PERFORMING ARTS ACADEMY TENTATIVE CALENDAR OF EVENTS EXAMPLE (CONTINUED)

April	-Acting Majors Showcase Performance -International Thespian Society Induction Ceremony
May	-Vocal Majors Showcase Performance -Dance Majors Showcase Performance -Freshman Showcase (all majors) -GPAA Senior Actor Thesis Presentations/Performances -State Exit Exam, Dance Majors -Guests Artist Workshops - Underclassmen Showcases
June	-Senior Vocal Theses Projects/Performances -Junior/Senior Choreography Performance -Dessert Cabaret -GPAA School Picnic -International Thespian Society Festival -Senior Awards Ceremony -Graduation



### STUDENT CLUBS AND ORGANIZATIONS

A cappella (Phantastix) Black Box Players/Drama Club **Community Service Leaders** Dance Club Fall Drama Film Club GSA International Thespian Society (ITS) Literary Magazine (Wasabi) Math League National Honor Society (NHS) National Honor Society of Dance Arts (NHSDA). **GPAA** Performance Troupe **GPAA** School Musical Parent Teacher Student Organization (PTSO) **Roots and Shoots** Student Council (by grade level) Table - Top Role Playing Club **Technology** Club Vocal Music Club Vocal Ensemble Vocal Chorale Yearbook

### **Current Fall Dramas and Spring Musicals:**

- Beauty and the Beast Spring Musical 2018
- Chicago Spring Musical 2019
- Crucible Fall Drama 2019
- Legally Blonde Spring Musical 2020
- Hindsight Fall Drama 2020
- Chorus Line Spring Musical 2021
- *Macbeth* Fall Drama 2021
- Bring It On Spring Musical 2022
- *Clue* Fall Drama 2022
- Sweeney Todd Spring Musical 2023

### Outside Intensives/Workshops/Performances 2004-Present:

- NYU Tisch School of the Arts (summer program)
- Alvin Ailey summer intensive program
- Alvin Ailey independent study program

- Governor's School (summer experience), The College of New Jersey (TCNJ), Ewing Twp., NJ
- Peridance (summer program)
- Outside Intensives/Workshops/Performances 2004-Present (Continued):
- Manhattan Dance Project (summer program)
- The Rockette Experience (summer program)
- "Slide" (summer intensive workshop with Mike Minnery)
- "The Pulse" (hip hop convention)
- New York City Dance Alliance
- The State University of New York (SUNY) Binghamton, intensive summer dance institute
- Tremaine Dance Convention
- Annie Get Your Gun, Phoenix Productions; Count Basie Theatre, Red Bank
- The Scarlet Pimpernel; Count Basie Theatre, Red Bank
- Young Artist Program, Westminster Conservatory
- Phantom of the Opera, Broadway
- Miss Saigon, Broadway
- Crossmen Drum and Bugle Corps summer program, East Coast Tour/Performances
- Once Upon a Mattress; Manchester Township High School, Manchester
- West Side Story; New Egypt High School, Plumsted Township
- Desire Entertainment Talent Expo 3; The Strand Theatre, Lakewood
- Benefit performance for Tsunami Victims; Methodist Church, Island Heights
- Intern/Apprentice Cabaret; Surflight Theatre, Beach Haven
- The Pirates of Penzance, Phoenix Productions
- United Synagogue Youth Mission Mitzvah; nationwide tour
- Joe Valmonte and Christmas Bash performance, The Valmonte Studio
- "Write On" Workshop; Our Gang Players, Barnegat
- New York Performing Arts Center
- The Historic Strand Theatre's summer theatre program, Lakewood, various productions
- "The Play's the Thing" Scholarship, Two River Theatre Company
- A Funny Thing Happened on the Way to the Forum, Toms River High School North
- Previous vocal major signed to a record deal with a country music label, Nashville, TN
- Westminster Youth Chorale, Brazilian Tour, Summer 2006
- St. Brendan the Navigator, Irish Pipe and Drums Band
- Dover Recreational Parks' Summer Program and Musical Revue
- Westminster Choir College's Summer Musical Theater Camp and Youth Chorale
- National Anthem Performance, Giants Stadium
- Songs of Inspiration, Algonquin Theatre
- Internships, Two Rivers Theatre
- Surflight Theatre's Summer Program Apprentice Program
- Berkshire's Institute of Music and Art's Summer Program
- Rock N' Roll Chorus
- All State Chorus
- Two River Metro Scholar



### OCVTS Grunin Performing Arts Academy 2023-2024 Show Dates

### 2023 FALL DRAMA

Performance Location: Ocean County College Jay and Linda Grunin Center Dracula: A Feminist Revenge Fantasy Friday, November 3, 2023 *7:00 PM Performance* Saturday, November 4, 2023 *2:00 and 7:00 PM Performances Tickets are \$20* For show details, links and more information please go to: https://sites.google.com/ocvts.org/ocvtspaa

### **2023 WINTER SHOWCASES**

Performance Location: Ocean County College Jay and Linda Grunin Center ACTING SHOWCASE Wednesday, November 29, 2023 VOCAL SHOWCASE Wednesday, December 13, 2023 *6:30 PM Performance* DANCE SHOWCASE Monday, December 18, 2023 *5:00 and 7:30 PM Performances Tickets are \$10* 

For show details, links and more information please go to: https://sites.google.com/ocvts.org/ocvtspaa

### 2024 MUSICAL PRODUCTION

The Prom

Performance Location: Historical Strand Theater 400 Clifton Avenue, Lakewood, New Jersey Friday, February 23, 2024 7:00 PM Performance Saturday, February 24, 2024 2:00 PM Performance (understudy performance) 7:00 PM Performance

### 2024 SPRING PERFORMANCE SCHEDULE

Acting Performances Grunin Performing Arts Academy Thursday, April 25, 2024 (Juniors) & Friday, April 26, 2024 (Seniors) – *7:00 PM performances* Vocal Performance -OCC Jay and Linda Grunin Theatre Friday, May 3, 2024 *7:00 PM performance* Dance Performance- OCC Jay and Linda Grunin Theatre Friday, May 10, 2024 Underclassmen Dance & Vocal Showcase- OCC Jay and Linda Grunin Theatre Tuesday, May 14, 2024 *7:00 PM performance* Underclassmen Acting Showcase- Grunin Performing Arts Academy Thursday, May 16, 2024 *7:00 PM performance* For show details, links and more information please go to: <u>https://sites.google.com/ocvts.org/ocvtspaa</u>



### Meet the Grunin Performing Arts Academy Faculty

All of our instructors meet the highly qualified teacher provision of *No Child Left Behind*; Many of our instructors possess additional qualifications that provided an enriched education experience. Student to Teacher Ratio (15:1)

	Instructor	Courses Taught	Degree, College	Related Experience
	Andrew Dennison	Algebra I Algebra II EFA Economics	Mathematics and Economics, Ursinus College	
Mathematics	Robin Kelly	Algebra II AP Calculus EFA	Bachelor of Arts in Mathematics – Georgian Court College	SAT Prep Instructor SRA/ HSPA instructor
matics	Nicole Komorowski	Geometry EFA Algebra II AP Stats	Bachelors of Science in Mathematics and Secondary Education- Monmouth University	
	Katerina Wunsch	Algebra I Geometry Algebra II	Bachelor of Arts in Mathematics Education, University of Delaware	
	Olympia Gaglioti	Biology, Anatomy, Forensics	Bachelor of Science in Biology with a minor in French, (Cum Laude) Marymount Manhattan College Master of Science in Biology, Clemson University	Tutoring all levels of Biology and French MCAT Tutor
Science	Kerri Shoenberger	Biology, Chemistry, Forensics, Environmental Science	Bachelor of Science in Biochemistry and Molecular Biology with a minor in Mathematics, Stockton University (Cum Laude and program distinction) Master of Science in Molecular Biology, Lehigh University (Magna Cum Laude)	8 years teaching chemistry, biology, and environmental science
	Dr. Kyle Seiverd	AP BIO, Biology, Environmental Science	Ed.D in Educational Leadership, Monmouth University, M.S. in Biology, Georgian Court University, B.S. Biology and Education, Monmouth University	Adjunct Professor at Monmouth University, published several times, volunteer at the Jane Goodall institute, Member of Toms River Township Municipal Green Team, Represents OCVTS on the OCC Environmental Management Committee

	Gabriella Grant	English/English Honors/AP	Bachelor of Arts in English, Kean University	Kean University Writing Tutor
English	Frank Mastroianni	English	Bachelor of Arts in American Literature and Philosophy, Evergreen State College Master of Education (Social and Philosophical Foundations of Education), Rutgers University	Involved with Adult Literacy Research Project, National Center for Study of Adult Literacy and Learning, Rutgers University
	Michelle Stavros	English/English Honors/AP	Bachelor of Arts Economics, Kean University Master of Arts in Teaching (Second-track), Monmouth University	SAT English preparation AP Literature and Composition
Sp	Kory Indahl	Spanish I and III	Bachelor of Arts in English and Spanish Language and Literature, Muhlenberg College, Allentown, PA Master of Arts in Educational Leadership, Fairleigh Dickinson University (Madison, NJ)	6 years teaching High School English 8 years teaching High School/ Middle School Spanish 10 years administration at 3 accredited international schools Lived/Worked in Spain, Miami and the Republic of Panama +30 credits toward EdD in Educational Leadership
Spanish	Daniel Wellner	Spanish I, II and/or III	Bachelor of Science in Marketing and Minor in Spanish, St. Joseph's University, Philadelphia, PA Master's degree in Teaching Spanish, Rutgers University, New Brunswick, NJ	Spanish Club for 10 years Studied at St. Louis University in Madrid, January 2000 Foreign Language Educators of New Jersey member
Soc	Michael Mazzola	AP European History World Civilization US History Economics	Bachelor of Arts in History and Education, East Stroudsburg University	
Social Studies	Melissa Morrison	US History I, US History II, Sociology	Bachelor of Arts in History – Georgian Court College Master of Arts in Educational Administration – Kean University	
	Robert Townsend	World Civilization US History	Bachelor of Arts Sociology, Rutgers University	
Physical	Michael Baiata	Health and Physical Education I, II, III and IV	Bachelor of Science in Health and Physical Education, William Paterson University	Driver's Education Certified (NJ DOE) American Red Cross (CPR) Instructor Certified (Adult, Child and Infant) Standard First Aid/AED certified
Physical Education	Barbara DeSantis	Health and Physical Education I, II, III and IV	Bachelor of Science in Health and Physical Education, Winthrop College Master of Public Health in Health Promotion and Education, University of South Carolina	Driver's Education Certified (NJ DOE) American Red Cross (CPR) Instructor Certified (Adult, Child and Infant) Standard First Aid/AED certified+

	Kelly Bourke	Dance	Mason Gross School of the Arts, Rutgers University	<ul> <li>Arts and Education of New Jersey, Arts High School and Arts Middle School Dance Instructor, Middlesex County, NJ</li> <li>American Repertory Ballet, 3<sup>rd</sup> grade Dance Power Instructor, Middlesex, NJ</li> <li>Movement Dance Academy, Dance Instructor, Eatontown, NJ</li> <li>Jill Justin Dance Alliance, Dance Instructor, Metuchen, NJ</li> </ul>
	William Bourke	Audio Engineering	Ocean County College, Liberal Arts OSHA 10 Certified AVID Pro Tools Certified Instructor	Freelance sound engineer Part-time sound engineer at "Asbury Audio" Part-time sound engineer at "Madison Marquette" Former studio co-owner at Eight Sixteen Music Studio Former studio engineer at The Jam Room Music Complex Former studio engineer at Ocean Recording Studio
Performance	Anthony Ciccotelli	Theatre	Bachelor of Arts in Drama, Empire State College Master of Fine Arts in Drama (under Jim Lipton, Dean) Actors Studio Drama School	<ul> <li>Production Credits <ul> <li>Winter (Lookingglass Theatre, NYC)</li> <li>Green Dragon (Access Theatre, NYC)</li> <li>Richard II (Raw Space, NYC)</li> <li>A Hell of a Mess (Ionesco Festival, NYC)</li> <li>Have You Ever Seen Uncle Dan Sing? (Circle in the Square Downtown, NYC)</li> </ul> </li> <li>Awards and Honors <ul> <li>Recipient of two Spotlight On Awards for Off-off Broadway excellence</li> <li>Recipient of English Speaking Union Scholar of the Year, full paid trip to the Globe Theatre London</li> </ul> </li> <li>Theatre Companies <ul> <li>Members of Wrash, 2B Theatre Company, Founding Member of Mint Theatre Company and working Finalist at the renown The Actor Studio.</li> </ul> </li> </ul>
	Melissa Faisst	Dance	Bachelor of Fine Arts in Modern Dance (High Honors), Temple University Master of Education in Dance, The University of the Arts	<ul> <li>Performance: <ul> <li>Deeply Rooted Production, Chicago</li> <li>Sens/ Noemie Lafrance, New York</li> </ul> </li> <li>Choreography <ul> <li>The Outlet Dance Project, Grounds for Sculptures.</li> </ul> </li> <li>Training: <ul> <li>Dayton Ballet</li> </ul> </li> <li>Membership: <ul> <li>National Dance Education Organization Dance</li> </ul> </li> </ul>

	Mary Kenny	Vocal Music	Master of Music, Manhattan School of Music Bachelor of Music Education, Mason Gross School of the Arts, Rutgers University	<ul> <li>Performance Experience:</li> <li>McFarland Artists Management International</li> <li>Amore Opera, New York City</li> <li>Amato Opera, New York City</li> <li>Pacific Opera, New York City</li> <li>I776 (Abigail Adams) Surflight Theatre, Long Beach Island, New Jersey</li> <li>Trial by Jury (Plaintiff), Buxton, England</li> <li>Soloist/Guest Chorister, Riverside Choral Society</li> <li>Private Voice and Piano Instructor</li> </ul>
Perfor	Carolyn Little	Theatre	Master of Arts in Theatre- Regent University Master of Arts in Higher Education- Walden University Bachelors in English with Secondary Teaching- Montclair State University	New Jersey Chapter Director, Educational Theatre Association
Performance	Timothy Pannella	Audio Engineering	Bachelor of Business Management & Audio Recording - Five Towns College	
	Joseph Puliafico	Vocal Music	Bachelor of Arts in Music Education, University of Delaware	<ul> <li>Performance Experience: <ul> <li>Spring Lake Theatre: Joseph and the Amazing Technicolor Dreamcoat</li> <li>Sayreville Main Street Theatre Company: Fiddler on the Roof and Sweeney Todd</li> <li>The Magic Flute (Monostatos), University of Delaware</li> <li>East Brunswick Young Adult Charity Players Related:</li> <li>Private Voice and Piano Teacher</li> <li>Director, Academy of Music on Main Street, Children's Choir</li> </ul> </li> </ul>
Technology	Tara Mangano	Technical Theatre 1 Technical Theatre 2	Bachelor of Arts in Technical Theatre, Rowan University Master of Arts in Educational Theatre, New York University	<ul> <li>Professional Credits:</li> <li>Emmy Award winning ABC carpenter shop</li> <li>CNN</li> <li>Harrah's Theatre</li> <li>Membership:</li> <li>International Alliance of Theatrical Stage</li> <li>Employees (IATSE) Local One</li> </ul>
	Joan Beckenhauer	Technology	Bachelor of Science in Computer Information Systems, Kings College Masters of Science in Education, Wilkes University	CNA (Certified Netware Administrator) CNE (Certified Netware Engineer) Silicon Valley, California

Nurse	Dana Weinstein	School Nurse	AAS Nursing from Ocean County College School Nurse Certification from Rowan University BA Psychology from The College of NJ	Registered Nurse since 2000 (10 years Pediatric ICU experience Jersey Shore University Medical Center and Robert Wood Johnson University Hospital). Certified School Nurse since 2015
Co	Dawn Murphy	School Counselor	Masters of Arts in Counseling, Kean University Bachelor of Arts in Psychology, Montclair State University	Adjunct Professor at Kean University
Counselors	Sandra Stout	School Counselor	Masters of Education in Counselor Education, Virginia Commonwealth University Bachelor of Arts in Psychology (minor in Guidance, counseling and human service), Montclair State University	

-

### OCVTS Grunin Performing Arts Academy Ocean County Vocational Technical School District

### Christine Santasieri, Principal Tierney Meeker, Vice Principal

### Audio Engineering

William Bourke Timothy Pannella

> Dance Kelly Bourke Melissa Faisst

**English** Gabriella Grant Frank Mastroianni Michelle Stavros

Health/Physical Education Michael Baiata Barbara DeSantis

#### Mathematics

Andrew Dennison Robin Kelly Nicole Komorowski Katerina Wunsch Science Olympia Gaglioti Kerri Shoenberger Dr. Kyle Seiverd

Social Studies Michael Mazzola Melissa Morrison Robert Townsend

**Spanish** Kory Indahl Daniel Wellner

Technical Theater Tara Mangano

Technology Joan Beckenhauer

**Theater** Anthony Ciccotelli Carolyn Little Vocal Music Mary Kenny Joseph Puliafico

School Counselors Dawn Murphy Sandra Stout

School Nurse Dana Weinstein

Administrative Assistants Christine Gemignani Deborah Sansone

#### Custodians

Jeffrey Bacon Justin Caminiti Frank Harris Matthew Long Scott Sheets John Sweeney

Board of Chosen Commissioners		
Joseph H. Vicari	Director	
Gary Quinn	Deputy Director	
Barbara Jo Crea	Commissioner	
John P. Little	Commissioner	
Virginia Haines	Commissioner/OCVTS Liason	
Board of Education		
Nina Anuario	President	
Stephen Scaturro	Vice President	
Charles Muller	Member	
Ronald L. Rosetto	Member	
Maureen C. Stankowitz	Member	

#### **OCVTS** Central Administration

Karen L. Homiek	Superintendent
Dr. Michael B. Maschi	Assistant Superintendent
Frank J. Frazee, CPA	Business Administrator

#### **OCVTS Administration**

	Principal, Jackson
Alison Carroll	Principal, MATES
Kevin Dineen	Principal, Student Services
Jeremy Dusza	Principal, Adult Education
Gary MacDonald	Director, Curriculum/Grants
Christopher Mazur	Vice Principal, Toms River
Thomas McInerney	Principal, ALPS/Waretown
Tierney Meeker	Vice Principal, Grunin PAA
	Principal, Grunin PAA
Lynn Sauer	Principal, Brick
	Vice Principal, Brick
Dr. Michael Tash	Principal, Technology
Dr. John Wnek	
Lillian Zavattieri	Principal, Toms River/LPN



The mission of Ocean County Vocational Technical School is to provide an intensive and immersive educational experience aligned with the current and emerging demands of business, industry, and advanced education. We instill the knowledge, skills, and competencies required for students to experience success in entering the workforce, advancing along a career pathway, and achieving career aspirations.

It is the policy of the Board of Education of Ocean County Vocational Technical School not to discriminate in its technical programs, vocational opportunities, activities, employment practices or admission policies and practices on the basis of race, color, creed, religion, sex, ancestry, national origin, affectional and sexual orientation, disability or social or economic status. Lack of English language skills will not be a deterrent to admission to any program at Ocean County Vocational Technical Schools.

Inquiries regarding affirmative action, discrimination (including Federal Title IX requirements), sexual harassment or equity should be directed to:

Dr. Michael Maschi, Title IX/Affirmative Action Office, 732.240.6414 (ext. 3332)

Kevin Dineen, Federal Section 504 Officer, 732.244.1122 (ext.3123)

Kevin Dineen, Americans with Disabilities Officer, 732.244.1122 (ext. 3123)

Kevin Dineen, Equity Officer, 732.244.1122 (ext. 3123)

We are an Equal Opportunity Employer and Educator who fully and actively supports equal access for all people regardless of race, color, religion, gender, age, national origin, veteran's status, disability, genetic information or testing, family and medical leave, sexual orientation and gender identification and expression. We prohibit retaliation against individuals who bring forth any complaint, orally or in writing, to the employer or the government, or against any individuals who assist or practice in the investigation of any complaint, or otherwise oppose discrimination.