



AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF (ARP ESSER)

December 1, 2021

ALLOWABLE PROJECT PERIOD

- Start Period: Funds may be used for allowable costs incurred on or after March 13, 2020;
- Obligated through: September 30, 2024, which includes the Tydings period (General Education Provisions Act §421(b)(1)); and
- Liquidated by: October 13, 2024.

NEEDS

- **Support Staffing- Cleaning/Sanitization/Maintenance/Repair**
 - The district operates 6 centers throughout Ocean County (Brick, Jackson, Manahawkin, Toms River (2), and Waretown). More staffing is needed to support COVID related cleaning procedures and to maintain/repair HVAC systems. Additional cleaning/sanitization supplies are necessary to follow COVID related cleaning procedures.

NEEDS

- HVAC Systems
 - Classrooms in 3 centers do not have air conditioning. School facility improvements in those center through the installation of air conditioning units is being requested to reduce risk of virus transmission and maintain operation of and continuity of services.
- Activities authorized under Carl D. Perkins CTE Act
 - Additional equipment and supplies are needed to support small group and individualized career training aligned with students securing credentials, certificates and degrees associated with advancement into a career aligned with the associated Program of Study. Additional equipment and supplies are needed to align programming with emerging demands of industry.

NEEDS

- Summer Learning Academy

- The pandemic created challenges to the learning process that reduced the amount of in-person learning. STEM related concepts and proficiencies related to Performing Arts require active hands-on engagement delivered in a supportive learning environment. Additional hands-on instructional time focused on the practical application learning objectives aligned with NJSLS in CTE, Math, Science, ELA/Literacy, and Visual and Performing Arts are needed for students to move toward mastery of the content area objectives. The Summer Learning Academy will give instructors the ability to formatively assess the knowledge and ability level of incoming students in order to identify and implement learning supports necessary to accelerate learning throughout the school year. Additional supplies and equipment are needed to support an environment that allows for small group/individualized skills practice in order for students to refine performance related objectives of the programs.

NEEDS

- Extended School Day

- Extended school day is needed schoolwide to supplement and enhance knowledge, skills, and competencies of students in CTE, traditional academic areas, and the arts. Current and incoming students will participate in engaging learning experiences aligned with the New Jersey Student Learning Standards. Career and Technical Education focus will include both middle school/lower high school grade level preparation activities to prepare students to enter rigorous programs of study and supplemental instructional time to provide additional hands-on instruction and practical application of skills. Additional equipment and supplies will be needed to support hands-on activities in small group and individualized practice. Additional opportunities will be provided that support the development of the child overall through activities designed to enhance the students overall socio-emotional health.

NEEDS

- Accelerated Learning Coaching and Educator Support
 - The pandemic has created many challenges for instructors, staff, students, and school leaders. Additional staff, training, and support are needed to enhance instructional technology integration. Instructor and school leader support is needed to support data driven instruction in order to enhance student performance outcomes and accelerate student learning. Funding will be used to support a position for: a school leader to support technology integration and data driven instruction to accelerate student learning and provide educator professional development support; Professional development for student data management system to accelerate student learning; benchmark assessments (including but not limited to PSAT, SAT, and Industry Valued Credentials) and data management system upgrades to improve data collection to accelerate student learning.

NEEDS

- **Mental Health Support Staffing**

- The COVID 19 pandemic has disrupted the educational environment. The transition from fully-remote, to hybrid, to the return of in-person instruction has presented a lot of challenges for students. As a result the e mental health of students has been impacted. Funding is needed to support targeted/small group/ intensive interventions to respond to the social, emotional, and mental health needs of students. Tier II Mental Health Supports and Services will be used to provide stipends to staff to implement mentoring programs, group interventions, check-in/out systems and/or in-school skill building groups. Professional development will be provide support. In order to support the mental health and social emotional needs of the district staff will be provided with the access to an Employee Assistance Program that is designed to support staff wellness and professional development to identify student behaviors/needs that can lead to Tier II and Tier III interventions.

AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF (ARP ESSER)

- The ARP ESSER funding has the same allowable activities as the ESSER I and ESSER II funds; however an LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or a extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.



AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF (ARP ESSER)

Ocean County Vocational Technical Schools planned use of ARP ESSER Funds is subject to change given the needs of the district. The district regularly engages in and will continue to engage in consultation with the following stakeholder groups: parents, students, teachers, school counselors, industry professionals, industry associations, and government agencies. Changes to the plan will be posted upon NJDOE approval of the submission, review, and approval of a grant amendment.

AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF (ARP ESSER) ALLOWABLE USES

- Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- Training and professional development for staff of local educational agency, including buildings operated by such agency.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- Planning and implementing activities related to summer learning and supplemental afterschool programs

AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF (ARP ESSER) ALLOWABLE USES

- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.



AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF (ARP ESSER) BUDGET

Expenditure Category	Public Amount
Instruction	
Salaries	\$159,000
Purchased Services	\$0
Other Purchased Services	\$0
Instructional Supplies	\$168,839
Other Objects	\$0
Support Services	
Salaries	\$244,839
Benefits	\$30,895
Prof and Tech Services	\$47,914
Purchased Property Services	\$0
Other Purchased Services	\$0
Supplies and Materials	\$41,480
Other Objects	\$0
Indirect Cost Approved Rate 4.50500% Derived Rate 0%	\$0
Fac. Acq. and Construction Ser.	
Building	\$1,250,000
Instructional Equipment	\$311,175
Non Instructional Equipment	\$0
Schoolwide	
Schoolwide Blended	\$0
Program Administration	
Program Admin	\$0
Total Budgeted	\$2,254,142



AMERICAN RESCUE PLAN ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF (ARP ESSER) SUB GRANT AWARDS

- Accelerated Learning Coach and Educator Support
- Evidence Based Summer Learning and Enrichment
- Evidence Based Comprehensive Beyond the School Day
- NJTSS Mental Health Support Staffing



ACCELERATED LEARNING COACH AND EDUCATOR SUPPORT

Expenditure Category	Budgeted
Instruction	
Salaries	\$94,583
Purchased Services	\$0
Other Purchased Services	\$0
Instructional Supplies	\$0
Other Objects	\$0
Support Services	
Salaries	\$0
Benefits	\$42,562
Prof and Tech Services	\$0
Purchased Property Services	\$0
Other Purchased Services	\$0
Supplies and Materials	\$0
Other Objects	\$0
Indirect Cost Approved Rate 4.50500% Derived Rate 0%	\$0
Fac. Acq. and Construction Ser.	
Building	\$0
Instructional Equipment	\$0
Non Instructional Equipment	\$0
Schoolwide	
Schoolwide Blended	\$0
Program Administration	
Program Admin	\$0
Total Budgeted	\$137,145



EVIDENCE BASED SUMMER LEARNING AND ENRICHMENT

Expenditure Category	Budgeted Amount
Instruction	
Salaries	\$33,625
Purchased Services	\$0
Other Purchased Services	\$0
Instructional Supplies	\$3,803
Other Objects	\$0
Support Services	
Salaries	\$0
Benefits	\$2,572
Prof and Tech Services	\$0
Purchased Property Services	\$0
Other Purchased Services	\$0
Supplies and Materials	\$0
Other Objects	\$0
Indirect Cost Approved Rate 4.50500% Derived Rate 0%	\$0
Fac. Acq. and Construction Ser.	
Building	\$0
Instructional Equipment	\$0
Non Instructional Equipment	\$0
Schoolwide	
Schoolwide Blended	\$0
Program Administration	
Program Admin	\$0
Total Budgeted	\$40,000



EVIDENCE BASED COMPREHENSIVE BEYOND THE SCHOOL DAY

Expenditure Category	Total Budgeted
Instruction	
Salaries	\$23,200
Purchased Services	\$15,025
Other Purchased Services	\$0
Instructional Supplies	\$0
Other Objects	\$0
Support Services	
Salaries	\$0
Benefits	\$1,775
Prof and Tech Services	\$0
Purchased Property Services	\$0
Other Purchased Services	\$0
Supplies and Materials	\$0
Other Objects	\$0
Indirect Cost Approved Rate 4.50500% Derived Rate 0%	\$0
Fac. Acq. and Construction Ser	
Building	\$0
Instructional Equipment	\$0
Non Instructional Equipment	\$0
Schoolwide	
Schoolwide Blended	\$0
Program Administration	
Program Admin	\$0
Total Budgeted	\$40,000

NJTSS MENTAL HEALTH SUPPORT STAFFING

Expenditure Category	Budgeted Amount
Instruction	
Salaries	\$0
Purchased Services	\$0
Other Purchased Services	\$0
Instructional Supplies	\$0
Other Objects	\$0
Support Services	
Salaries	\$18,525
Benefits	\$1,417
Prof and Tech Services	\$24,000
Purchased Property Services	\$0
Other Purchased Services	\$0
Supplies and Materials	\$1,058
Other Objects	\$0
Indirect Cost Approved Rate 4.50500% Derived Rate 0%	\$0
Fac. Acq. and Construction Ser.	
Building	\$0
Instructional Equipment	\$0
Non Instructional Equipment	\$0
Schoolwide	
Schoolwide Blended	\$0
Program Administration	
Program Admin	\$0
Total Budgeted	\$45,000