



TITLE 1 PROGRAM PLAN FOR Brick, Jackson, and Toms River Center

PROGRAM:

OCVTS receives Federal Title 1A funding to support the academic success of students in need of additional help to strengthen his or her in Language Arts and Mathematics as it applied the interdisciplinary learning standards associated with the student's chosen vocational program. OCVTS is able to provide targeted assistance for students identified in need of support. Instruction is provided in a collaborative environment with appropriately certified teachers.

ENTRANCE INTO TITLE 1 PROGRAM:

1. Diagnostic assessments indicate that students are struggling with mathematical and literacy concepts associated with the vocational program.
2. Student scores below passing on Integrated Assessments provided by the vocational teachers.
3. OCVTS guidance counselor, program teacher or parent requests admission to the program because student may not meet the interdisciplinary objectives associated with the vocational program.
4. Student is or becomes homeless.

EXIT FROM TITLE 1 PROGRAM:

1. Student demonstrates proficiency of Math or English interdisciplinary objectives associated with the vocational program.
2. Student drops vocational program and returns to home school.
3. Request of OCVTS guidance counselor, program teacher, or parent.

PARENT INVOLVEMENT:

Parents of eligible students are invited to attend an annual Title 1A meeting. Parents will be referred to the OCVTS website to receive an advance copy of the OCVTS parent involvement policy No. 2415.04 and parent comment survey and OCVTS School-Parent Title 1A Compact.

Parents who attend a Title 1A meeting will receive the following information: objectives of the Identified Academic Support Program, a description of services that may be provided to their child, a description of the multiple ways identified academic supports can be initiated, and information on how students are assessed. Parents will also receive a hard copy of OCVTS Parent Involvement Policy and a copy of the OCVTS School-Parent Title 1A Compact. Each part of the policy and compact will be thoroughly explained to parents. Parents will be invited to participate in their child's program through communication with the program teacher and guidance counselors/career counselors. Parents will receive information on how to access the OCVTS Parent Portal and the OCVTS Parent Resource's on the district website. Parents will have the opportunity to provide feedback on the program and the associated district policies.